

THEME 6 FAVORS

FUNCTIONS

1. Making requests
2. Accepting and declining requests
3. Asking for and responding to favors

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.

E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.

Pronunciation

E12.6.P1. Students will be able to practice “ yod coalescence” "Would you / /wɒdʒu/ and could you /kɒdʒu/ ”.

Speaking

E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.

E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours.

Reading

E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.

Writing

E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.

E12.6.W2. Students will be able to write an application letter to an organization for scholarship.

SAMPLE USAGE

Can/Could I borrow your...?

Is it OK if I use your mobile phone?

I would be glad to....

I need a/an/some...

I'm really sorry,...

Would you mind...?

Do you mind if I turn on the conditioner?

Did you mean you need my laptop the whole day?

I was wondering if you'd mind lending me your bike.

Sure!

Of course! Help yourself!

No. I'm sorry. I don't have one.

TOPICS

1. MAKING REQUESTS

2. ACCEPTING REFUSING REQUESTS